## Year 4 Maths Activity Mat

## Section 1

Write this number in digits: Fourteen thousand, five hundred and twenty-nine.


In the number 67 209, what place value does the 7 represent?


## Section 2

Calculate the following in your head:


199-29 =

$65+35=$


## Section 3

Calculate:

 $442 \div 100=\square$
$999 \div 100=\square$

## Section 4

Round the following to the nearest whole number:


## Section 5

Movie tickets are $£ 6.90$ per child and $£ 7.60$ per adult. How much would it cost for 2 children and 2 adults to see a film?

## Section 8

Convert these weights:
$\square$
9


## Section 6

Write 4 statements about this triangle.

$\qquad$
$\qquad$

## Section 7

Order the numbers from smallest to largest:

$$
\begin{array}{llllll}
9.3 & 9.1 & 9.6 & 9.9 & 9.5 & 9.7
\end{array}
$$


smallest


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## Year 4 Maths Activity Mat: 1

Answers

## Section 1

Write this number in digits: Fourteen thousand, five hundred and twenty-nine.

$$
14529
$$

In the number 67 209,
what place value does the 7 represent?

## Section 6

Write 4 statements about this triangle.


4 correct statements about the 2D shape. E.g. it has 3 sides, a right-angle, two acute angles, angles add up to 180 degrees.

## Section 2

Calculate the following in your head:


## Section 3

Calculate:

$999 \div 100=9.99$

## Section 4

Round the following to the nearest whole number:


## Section 5

Movie tickets are $£ 6.90$ per child and $£ 7.60$ per adult. How much would it cost for 2 children and 2 adults to see a film?

## Section 8

Convert these weights:


## Year 4 Maths Activity Mat

## Section 1

Write the 24 -hour digital time to match this p.m. time.


## Section 5

A rectangular room measures 10 ft by 3.5 ft . What is the area of the room?


## Section 2

Calculate this using the partitioning method:
$56 \times 6$


## Section 6

Use the following signs to make these equations true: < >


## Section 3

Fill in the missing boxes to complete the sequence.


## Section 7

Kim wants to have a go on the Hook a Duck that costs $£ 2.50$ and buy a burger priced $£ 1.75$. How much change will Kim receive from $£ 7$ ?


## Section 4

There were 5 cars in a garage.
Two cars weighed 1350 g each, two weighed 1670 g each and the last weighed 1400 g .

How much did the cars weigh altogether?
What would the weight be in kg ?


## Section 8

Ben and Max go to the bowling alley. Max scored 214 in the first game and 315 in the second round. Ben scored double Max's total score. How much did Ben score?

## Year 4 Maths Activity Mat: 2

Answers

## Section 1

Write the 24 -hour digital time to match this p.m. time.

16.22

## Section 5

A rectangular room measures 10 ft by 3.5 ft . What is the area of the room?


## Section 2

Calculate this using the partitioning method:
$56 \times 6$

## Section 3

Fill in the missing boxes to complete the sequence.

$$
\frac{45}{100} \frac{46}{100} \frac{47}{100} \frac{48}{100} \frac{49}{100} \frac{50}{100}
$$

## Section 7

Kim wants to have a go on the Hook a Duck that costs $£ 2.50$ and buy a burger priced $£ 1.75$. How much change will Kim receive from $£ 7$ ?

## Section 6

Use the following signs to make these equations true: < >


## Section 4

There were 5 cars in a garage.
Two cars weighed 1350 g each, two weighed 1670 g each and the last weighed 1400 g .

How much did the cars weigh altogether?
What would the weight be in kg ?

## 7440 g and 7.44 kg

## Section 8

Ben and Max go to the bowling alley. Max scored 214 in the first game and 315 in the second round. Ben scored double Max's total score. How much did Ben score?

## Year 4 Maths Activity Mat

## Section 1

What is the value of the bold number?
$12446=\square$


$59204=\square$

## Section 2

Fill in the missing digits:


## Section 5

Complete the sequence:


## Section 3

What 3D shape am I?
I have 6 flat surfaces
12 edges
8 vertices
Draw the shape here:

## Section 4

Show your working out to calculate:
$42 \times 6$

## Section 6

Round each decimal to the nearest whole number.
$\square$

$2.29=\square$

## Section 7

Write these decimal numbers as a fraction:


## Section 8

Which two angles are $90^{\circ}$ ?


## Year 4 Maths Activity Mat: 3

Answers

## Section 1

What is the value of the bold number?
$12446=2000$
$87225=20$
$93215=90000$
$59204=4$ ones

## Section 2

Fill in the missing digits:


## Section 5

Complete the sequence:


## Section 3

What 3D shape am I?
I have 6 flat surfaces
12 edges
8 vertices
Draw the shape here:

or


## Section 4

Show your working out to calculate:
$42 \times 6$

## Section 6

Round each decimal to the nearest whole number.

$2.29=2$

## Section 7

Write these decimal numbers as a fraction:


## Section 8

Which two angles are $90^{\circ}$ ?


## Year 4 Maths Activity Mat



## Section 5

What number do you end on?

Start at -7 and count back 5 .


Start at -20 and count back 6 .


## Section 2

Show your working out to calculate:
$2400 \div 2=$


## Section 3

Write each of the following times as a 12-hour time using a.m. or p.m. notation.


## Section 4

If today is the $25^{\text {th }}$ July, how long is it until Christmas Day?

## Section 6

Is this angle acute, obtuse or relfex?


How many would she have if she shared the 108 balls between herself and 2 friends?

## Section 8

Choose 4 digits. Make the highest and lowest numbers you can. Subtract one from the other using the column method.

## Year 4 Maths Activity Mat: 4

Answers


## Section 5

What number do you end on?

Start at -7 and count back 5 .

$$
-12
$$

Start at -20 and count back 6 .

## Section 2

Show your working out to calculate:
$2400 \div 2=$

## Section 3

Write each of the following times as a 12 -hour time using a.m. or p.m. notation.


## Section 4

If today is the $25^{\text {th }}$ July, how long is it until Christmas Day?

5 months

## Section 6

Is this angle acute, obtuse or relfex?

## Section 7

Jodie has 108 tennis balls. How many would she have if she gave half away?

```
5 4
```

How many would she have if she shared the 108 balls between herself and 2 friends?

## Section 8

Choose 4 digits. Make the highest and lowest numbers you can. Subtract one from the other using the column method.

Accept any reasonable answer.

## E.g.



## Year 4 Maths Activity Mat



## Section 2

How much altogether?
Two $£ 1$ coins
One 50p
Two 20ps
Five 5ps


Write the least amount of coins you could use to show the total.
$\square$

## Section 3

Draw a rectangle with sides 4.8 cm and 8.2 cm . Then work out the perimeter.


## Section 4



## Section 5

A bus drives 32 miles. It stops twice. At the first stop, 8 people get on the bus. At the next stop, double the amount of people who got on at the previous stop, get on. How many people were on the bus after the second stop?


## Section 7

How many minutes and hours are left in the day if the time is:

22:10 =


## Section 6

$\frac{1}{4}$ of $£ 50=\square$
$\frac{3}{4}$ of $24 \mathrm{~m}=\square$
$\frac{2}{8}$ of $£ 40=\square$
$\frac{3}{8}$ of $64 m=\square$

## Section 8

20 tulips cost $£ 8$. How much would 50 tulips cost?

## Year 4 Maths Activity Mat: 5

Answers

## Section 1

What's the missing number?


## Section 2

How much altogether?
Two $£ 1$ coins
One 50p
Two 20ps
Five 5ps

```
£3.15
```

Write the least amount of coins you could use to show the total.
$£ 2+£ 1+10 p+5 p$

## Section 3

Draw a rectangle with sides 4.8 cm and 8.2 cm . Then work out the perimeter.


## Section 4



## Section 5

A bus drives 32 miles. It stops twice. At the first stop, 8 people get on the bus. At the next stop, double the amount of people who got on at the previous stop, get on. How many people were on the bus after the second stop?

## Section 7

How many minutes and hours are left in the day if the time is:
$22: 10=$
1 hour 50 minutes

## 11:45 =

12 hours 15 minutes

## Section 6

$\frac{1}{4}$ of $£ 50=£ 12.50$
$\frac{3}{4}$ of $24 \mathrm{~m}=18 \mathrm{~m}$
$\frac{2}{8}$ of $£ 40=£ 10$
$\frac{3}{8}$ of $64 m=24 m$

## Section 8

20 tulips cost $£ 8$. How much would 50 tulips cost?

## Year 4 Maths Activity Mat

## Section 1

Magic Squares
The sum of each row, column and diagonal is the same.

|  |  | 11 |
| :--- | :--- | :--- |
| 18 | 22 |  |
| 33 |  |  |

## Section 5

Find the product of the three smallest numbers.
$\begin{array}{lllll}5 & 9 & 12 & 20 & 30\end{array}$
$\square$

## Section 2

Jane runs around her garden 7 times. Altogether she runs 280 m . what is the distance of Jane's garden?

## Section 6

I think of a number.
It is between 20 and 30 .
It is odd.
Its tens digit is half of 40 .
Its digits have a total of 3 .
What is my number?


## Section 3

Identify the parallel and perpendicular lines:

$A B$ is $\qquad$ to $B C$
$A D$ is $\qquad$ to $B C$
$A C$ is $\qquad$ to $B D$

## Section 7

What's the answer?

$$
\begin{aligned}
& (6 \times 10)+(5 \times 2)=\square \\
& (10 \times 2)+(11 \times 5)=\square \\
& (9 \times 5)+(4 \times 10)=\square
\end{aligned}
$$

## Section 4

Write <, = or > in each box.

| $\frac{2}{5}$ |  | $\frac{4}{10}$ |
| :---: | :--- | :---: |
| $\frac{1}{4}$ |  | $\frac{3}{16}$ |

## Section 8

Write the time in 24 -hour digital notation.

Twenty two minutes to six in the evening.


Quarter to five in the evening.


Twenty five to eight in the evening.


## Year 4 Maths Activity Mat: 6

Answers

## Section 1

Magic Squares
The sum of each row, column and diagonal is the same.

| $\mathbf{1 5}$ | $\mathbf{4 0}$ | 11 |
| :---: | :---: | :---: |
| 18 | 22 | $\mathbf{2 6}$ |
| 33 | $\mathbf{4}$ | $\mathbf{2 9}$ |

## Section 5

Find the product of the three smallest numbers.
$\begin{array}{lllll}5 & 9 & 12 & 20 & 30\end{array}$

## Section 2

Jane runs around her garden 7 times. Altogether she runs 280 m . what is the distance of Jane's garden?

## 40m

## Section 6

I think of a number.
It is between 20 and 30 .
It is odd.
Its tens digit is half of 40 .
Its digits have a total of 3 .
What is my number?

## Section 3

Identify the parallel and perpendicular lines:

$A B$ is $\qquad$ to BC
$A D$ is $\qquad$ to $B C$
$A C$ is $\qquad$ to BD

## Section 7

What's the answer?


$$
\begin{aligned}
& (10 \times 2)+(11 \times 5)=\square 75 \\
& (9 \times 5)+(4 \times 10)=\square
\end{aligned}
$$

## Section 4

Write <, = or > in each box.

| $\frac{2}{5}$ | $=$ | $\frac{4}{10}$ |
| :---: | :---: | :---: |
| $\frac{1}{4}$ | $>$ | $\frac{3}{16}$ |

## Section 8

Write the time in 24-hour digital notation.

Twenty-two minutes to six in the evening.

Quarter to five in the evening.

Twenty-five to eight in the evening

